

Goal # 1 By June 2010, all Hawthorn District 73 students will demonstrate proficiency in reading, language arts/writing and mathematics will be demonstrated by:

- 1) attaining a designation of meets or exceeds in **reading** on the Illinois Standards Achievement Test (ISAT); or attaining typical growth in **reading** on the NWEA Measures of Academic Progress (MAP) tests (grades 2-8) or meets or exceeds benchmark goals on Dynamic Indicators of Basic Early Literacy Skills (DIBELS) tests (grades K-2); or meets identified power standards and enduring understandings, in **reading** on a variety of instructionally supportive assessments; i.e., common assessments, performance tasks, classroom assessments, or authentic assessments in the student's individual portfolio or individual education plan goals in **reading**; and
- 2) attaining a score of at least "4" in **writing** on the District's 6-Traits Writing rubric on fall/spring writing prompts; or meets or exceeds identified power standards in **writing** on extended writing responses on various assessments; i.e., ISAT extended writing responses, classroom assessments, or authentic writing assessments; or individual education plan goals in **writing**; and
- 3) attaining a designation of meets or exceeds in **mathematics** on the Illinois Standards Achievement Test (ISAT) or Illinois Measure of Annual Growth in English (IMAGE); or achieving/attaining typical growth in **mathematics** on the NWEA Measures of Academic Progress (MAP) tests (grades 2-8); or meets identified power standards and enduring understandings, in **mathematics** on a variety of instructionally supportive assessments; i.e., common assessments, performance tasks, classroom assessments, or authentic assessments in the student's individual portfolio or individual education plan goals in **mathematics**.

as well as:

- (A) Work with teachers to utilize the Essential Learning Standards for the four core academic classes, PE/Health, Fine Arts, and Dual/Language Programs. The grade level maps created will reflect these standards.
- (B) Provide focused ongoing staff development using the expertise of our own staff as well as outside speakers and consultants.
 - Writing Across the Curriculum (K-8)
 - English Language Development Program (ELD)
 - At-Risk Student Reading/Mentoring Program
 - Integration of technology
 - New Teacher Induction and Mentoring
 - Understanding by Design (UbD)
 - Bernstein Program
 - Measures of Academic Progress (MAP) Assessment Program
 - Safe and Orderly Environment
- (C) Monitor the study of data at the district level working with building Principals and School Improvement teams to ensure improvement of student achievement.
- (D) Provide training and time for teachers to study data for the purpose of improving student achievement, including (ISAT, MAP, DIBELS) and to adjust instruction accordingly.
- (E) Monitor the implementation of the dual language program, grades K-5.
- (F) Modify components of the district technology plan to address the operational and student achievement needs of the District.
- (G) Continue minority staff recruitment program; attract and retain faculty and staff, to address the diversity of student population.
- (H) Implement curriculum review process for all 4 core academic subject areas.
- (I) Comprehensive study and examination of all support services provided by the District.

(J) Each School will develop action plans to address district goals.

Goal # 2 Create a productive, collaborative teaching and learning environment.

- (A) Build leadership capacity and support the Hawthorn Learning system through the Hawthorn Planning Council.
- (B) Fine tune the structure of CA and AT meetings to promote collaboration, communication, skill and leadership development.
- (C) Recognize efforts made by staff and students to increase student achievement.
- (D) Encourage and support risk-taking and new ideas from teachers and administration to improve and enhance the teaching and learning environments.
- (E) Ensure that all new and existing learning environments are equipped to take advantage of modern technology.

Goal # 3 Develop effective communication and partnerships with the Hawthorn community to provide the support needed for continual improvement of teaching and learning.

- (A) Continue to produce monthly editions of the Hawthorn Highlights for the entire Hawthorn Learning Community.
- (B) Develop and maintain web pages with information related to the following:
 - Learning at Hawthorn
 - Curriculum/Staff Development Initiatives
 - Superintendent's News/Updates
 - Human Resources/Jobs
 - Finances
 - School Report Card
 - District Information
- (C) Develop monthly calendar & schedule of meetings with teachers to implement UbD, Bernstein, & other curricular activities related to Illinois State Standards.
- (D) Articulate and network with other central office administrators (in the area and nationally) to share ideas.
- (E) Hold system-wide meetings with new and other interested parents to share information as needed.
- (F) Provide staff directory information on the web site for the community to enhance communication.

Goal #4 Maintain financial stability for the district.

- (A) Update the five-year Projections to insure that the district remains on course for a balanced budget.
- (B) Adopt a levy in the Building, Transportation and Special Education Funds that will produce the maximum amount the district's tax rates will allow.
- (C) Secure state grants to support various programs.
- (D) Continue implementation of modernized/automated programs for more efficient operations.