

Guiding Beliefs:

We believe that:

1. Education begins at home and that the relationship between family and school must be continuously nurtured.
2. Embracing changes, intelligent risk-taking; and shared decision-making create a catalyst for improvement.
3. The community shares accountability for the success of every child
4. A differentiated curriculum allows students to reach high standards.
5. Inspiring a life-long ambition for learning enables students to become productive citizens.

Mission Statement: Hawthorn District 73 is united in achieving academic excellence. We believe in "Learning for all... whatever it takes."

Vision Statement: Hawthorn District 73 is dedicated to meeting the academic, social, physical, and emotional needs of every child. We support an atmosphere that fosters and values individual talents. Our guiding belief is that all children will succeed. With that in mind, our vision is the following.

By June 2010, all Hawthorn District 73 students will demonstrate proficiency in reading, language arts/ writing and mathematics. Student proficiency will be demonstrated by: 1) achieving/attaining a designation of *meets* or *exceeds* on the Illinois Standards Achievement Test (ISAT) or Illinois Measure of Annual Growth in English (IMAGE); and/or 2) achieving/attaining *typical* growth on the NWEA Measures of Academic Progress (MAP) tests in reading and math (Grades 2-8) or attaining expected growth on the Dynamic Indicator of Basic Early Literacy Skills (DIBELS) in grades K-1 and an average score of at least "4" in writing on the District's 6-Traits Writing rubric (Grades K-8); and/or 3) achieving/attaining expected individual improvement on instructionally supportive assessments; i.e., common assessments, performance tasks and authentic assessments in the student's individual portfolio or individual education plan.

Power Standard(s)/Goal(s):

We will...

1. develop, improve, and refine a clear and consistent curriculum (power standards/ safety net curriculum), instructionally supportive assessments, and instructional practices that are aligned with the State Standards and promote student success in achieving these standards.
2. develop implementation plans in which objectives and strategies to achieve the vision are clearly articulated.
3. provide professional development that is focused on student learning consistent with the district vision and goals.
4. utilize assessment and other data to achieve the vision.
5. design and manage operational procedures to maximize opportunities for successful learning.
6. use knowledge of learning, teaching, and student development to inform management decisions.
7. seek out effective means of engaging the entire district school community in all aspects of the educational process.
8. engage in activities that inspire others to higher levels of performance using a variety of current and emergent technologies.