

Goal # 1 By June 2010, all Hawthorn District 73 students will demonstrate proficiency in reading, language arts/writing and mathematics will be demonstrated by:

- 1) attaining a designation of meets or exceeds in **reading** on the Illinois Standards Achievement Test (ISAT) or Illinois Measure of Annual Growth in English (IMAGE); or attaining typical growth in **reading** on the NWEA Measures of Academic Progress (MAP) tests (grades 2–8) or meets or exceeds benchmark goals on Dynamic Indicators of Basic Early Literacy Skills (DIBELS) tests (grades K–2); or meets identified power standards and enduring understandings, in **reading** on a variety of instructionally supportive assessments; i.e., common assessments, performance tasks, classroom assessments, or authentic assessments in the student's individual portfolio or individual education plan goals in **reading**; and
- 2) attaining a score of at least "4" in **writing** on the District's 6–Traits Writing rubric on fall/spring writing prompts; or meets or exceeds identified power standards in **writing** on extended writing responses on various assessments; i.e., ISAT extended writing responses, classroom assessments, or authentic writing assessments; or individual education plan goals in **writing**; and
- 3) attaining a designation of meets or exceeds in **mathematics** on the Illinois Standards Achievement Test (ISAT) or Illinois Measure of Annual Growth in English (IMAGE); or achieving/attaining typical growth in **mathematics** on the NWEA Measures of Academic Progress (MAP) tests (grades 2–8); or meets identified power standards and enduring understandings, in **mathematics** on a variety of instructionally supportive assessments; i.e., common assessments, performance tasks, classroom assessments, or authentic assessments in the student's individual portfolio or individual education plan goals in **mathematics**.

as well as:

- (A) Work with teachers to utilize the Essential Learning Standards for the four core academic classes, PE/Health, Fine Arts, and Dual/Language Programs. The grade level maps created will reflect these standards.
- (B) Provide focused ongoing staff development using the expertise of our own staff as well as outside Speakers and consultants.
 - Writing Across the Curriculum (K–8)
 - English Language Development Program (ELD)
 - HOSTS Reading Program
 - Integration of technology
 - New Teacher Induction and Mentoring
 - Understanding by Design (UbD)
 - Bernstein Program
 - Measures of Academic Progress (MAP) Assessment Program
 - Safe and Orderly Environment
- (C) Monitor the study of data at the district level working with building Principals and School Improvement teams to ensure improvement of student achievement.
- (D) Provide training and time for teachers to study data for the purpose of improving student achievement, including (ISAT, MAP, DIBELS) and to adjust instruction accordingly.
- (E) Monitor the implementation of the dual language Program grades K–5.
- (F) Modify components of the district technology plan to address the operational and student achievement needs of the District.
- (G) Continue minority staff recruitment program; attract and retain faculty and staff, to address the diversity of student population.
- (H) Implement curriculum review process for all 4 core academic subject areas.
- (I) Comprehensive study and examination of all support services provided by the District.

(J) Each School will develop action plans to address district goals.

Goal # 2 Create a productive, collaborative teaching and learning environment.

(A) Build leadership capacity and support the Hawthorn Learning system through the Hawthorn Planning Council.

(B) Fine tune the structure of CA and AT meetings to promote collaboration, communication, skill and leadership development.

(C) Recognize efforts made by staff and students to increase student achievement.

(D) Encourage and support risk-taking and new ideas from teachers and administration to improve and enhance the teaching and learning environments.

(E) Ensure that all new and existing learning environments are equipped to take advantage of modern technology.

Goal # 3 Develop effective communication and partnerships with the Hawthorn community to provide the support needed for continual improvement of teaching and learning.

(A) Continue to produce monthly additions of the Hawthorn Highlights for the entire Hawthorn Learning Community.

(B) Develop and maintain web pages with information related to the following:

- Learning at Hawthorn
- Curriculum/Staff Development Initiatives
- Superintendent's News/Updates
- Human Resources/Jobs
- Finances
- School Report Card
- District Information
- Growth Management

(C) Develop monthly calendar & schedule of meetings with teachers to implement UbD, Bernstein, & other curricular activities related to Illinois State Standards.

(D) Articulate and network with other central office administrators (in the area and nationally) to share ideas.

(E) Hold system-wide meetings with new and other interested parents to share information as needed.

(F) Provide staff directory information on the web site for the community to enhance communication.

Goal #4 Maintain financial stability for the district.

(A) Update the five-year Projections to insure that the district remains on course for a balanced budget.

(B) Adopt a levy in the Building, Transportation and Special Education Funds that will produce the maximum amount the district's tax rates will allow.

(C) Work with architects, engineers and construction manager to renovate our school buildings and grounds.

(D) Secure state grants to support various programs.

(E) Continue implementation of a modernized/automated programs for more efficient operations.