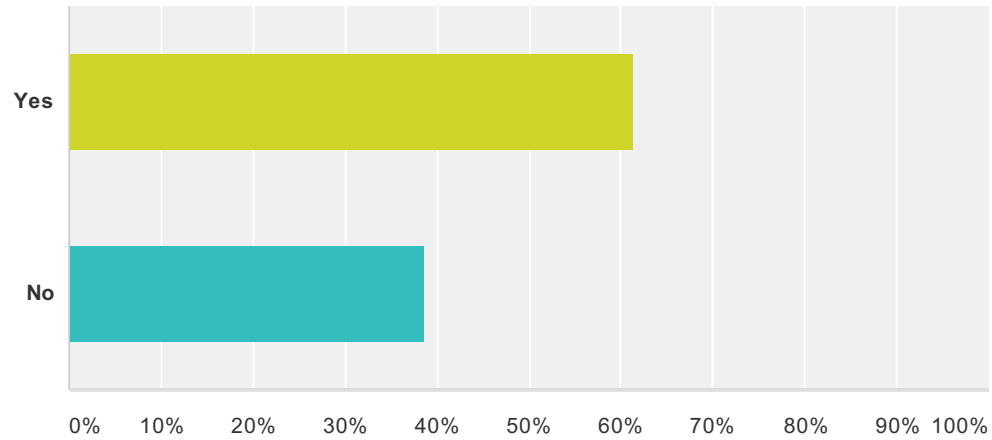


Q1 Should the Board consider maintaining current students with their current teachers and peers (grandfather) for the remainder of their elementary career as a top priority, even if this means that some schools will be overcrowded for a period of time (possibly 1-2 years)?

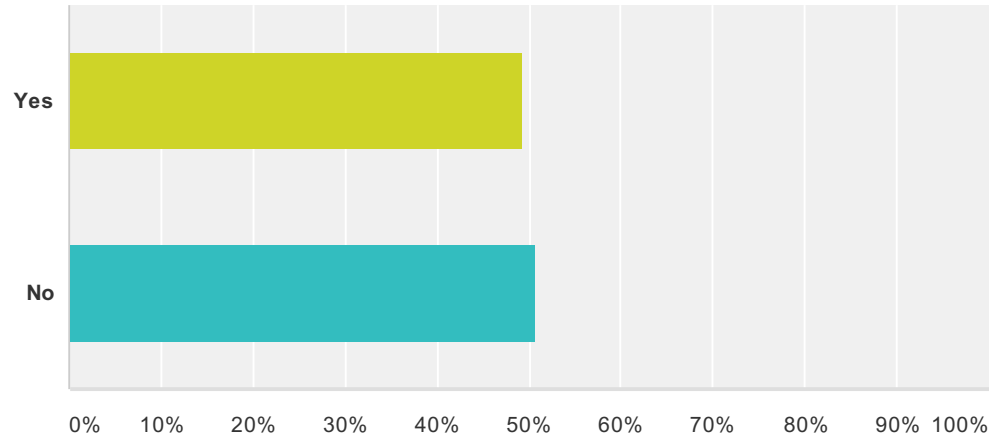
Answered: 124 Skipped: 0



Answer Choices	Responses	
Yes	61.29%	76
No	38.71%	48
Total		124

**Q2 If the Board of Education offers "grandfathering" as an option to current students, would you take advantage of this, even if it means your children will attend different elementary schools?
 (Note: The recommendation is that siblings of current students are not considered for grandfathering. Therefore, a family could have a current student grandfathered into his/her building and a younger sibling would be assigned to another building.)**

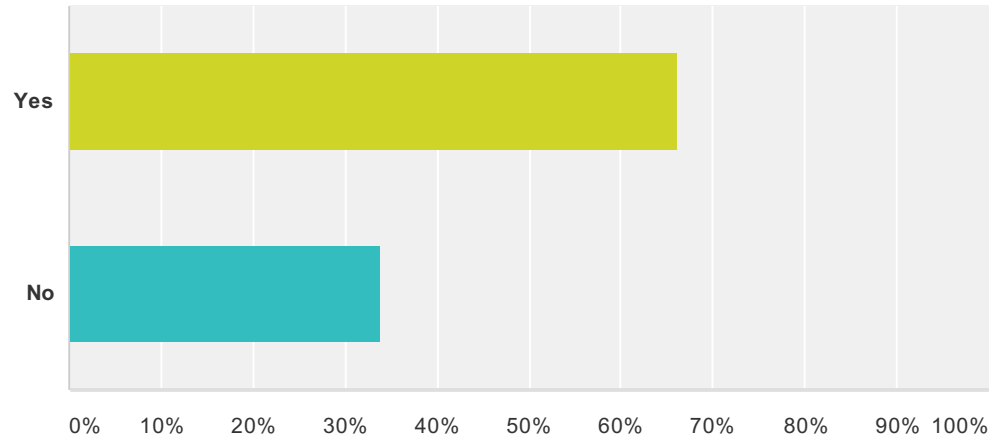
Answered: 124 Skipped: 0



Answer Choices	Responses	
Yes	49.19%	61
No	50.81%	63
Total		124

Q3 Should the Board of Education offer free full day kindergarten for all students?

Answered: 124 Skipped: 0



Answer Choices	Responses	
Yes	66.13%	82
No	33.87%	42
Total		124

Q4 Can you think of any benefits that the Reorganization Committee failed to note for the neighborhood schools option? If yes, please note them here.

Answered: 37 Skipped: 87

#	Responses	Date
1	This option most equitably impacts all students unlike the relocation option which most severely impacts North students.	6/1/2014 10:24 AM
2	All though I think full day kindergarten should be offered it is unfair that families have had to pay for it for the last 2 -3 years.	5/31/2014 11:36 PM
3	This is the best option for the entire community	5/31/2014 4:31 PM
4	This option would help pull neighborhoods together and allow neighborhoods to increase the sense of community. I do not like that our neighborhood is split into 3 elementary schools. It does not encourage the sense of community within the neighborhood. This is a benefit.	5/29/2014 10:19 AM
5	Whether teaching philosophies stay with buildings	5/29/2014 9:22 AM
6	A decrease in neighborhood bus traffic during the busy morning commute times. A greater community feel.	5/29/2014 8:44 AM
7	Reuniting neighborhoods by keeping children at the same schools.	5/29/2014 8:29 AM
8	You can accommodate grandfathering of all student which is critical to the children and many teachers.	5/28/2014 12:42 PM
9	Maintaining DL in the current building allows the program to grow to more sections per grade level as demand increases.	5/28/2014 10:39 AM
10	If a student is grandfathered in their sibling should automatically be grandfathered in as well. Having kids at different schools from the same household is a BIG hassle!	5/28/2014 8:38 AM
11	Almost every other successful school district follows this model, with neighborhood schools in place a short and long term solution to our problem is addressed.	5/27/2014 5:26 PM
12	This is the only equitable plan for all residents of the district	5/27/2014 3:35 PM
13	No competition as to who gets into what school	5/27/2014 3:26 PM
14	We made educated choices for our kids and expected that those choices would remain in place,	5/27/2014 1:43 PM
15	I'm a teacher at Elementary South for the past 15 years. I feel strongly, that this is the only option to help with balancing all schools. Elementary South has been the largest elementary building for some time. We need to make each building more equal in numbers. Everyone is saying how they are happy at their own building, but isn't that very telling as a district? Doesn't that mean that your child will most likely have a wonderful learning experience at any building!	5/27/2014 12:44 PM
16	starting school later and ending later are not an option for some parents that work- Taking elementary kids out of their current location is horrible and not grandfathering siblings is ridiculous.	5/27/2014 9:47 AM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

17	I think the neighborhood schools option is the most efficient use or the district resources. I also like that it provides flexibility for changes to future enrollment numbers.	5/27/2014 8:14 AM
18	The benefit would be only if kids from the same neighborhood go to the same school	5/26/2014 11:41 PM
19	Increased feeling of community within neighborhoods and schools.	5/26/2014 5:29 PM
20	Because this is the most fiscally responsible option, it allows our district funds to be used for actual educational needs like maintaining small class sizes, keeping/adding teachers' aides, updating instructional resources, increasing early educational specialization for gifted students, etc., instead of spending it for seemingly senseless expenses like increased busing for multiple choice schools, etc.	5/25/2014 10:17 PM
21	Simpler for incoming Kindergarten parents.	5/25/2014 1:59 PM
22	Provide better clarity for parents to whcih school their kids attend	5/25/2014 11:31 AM
23	Neighborhood schools: It would follow our middleschool plan which works efficiently and successfully. Surrounding suburbs also work on this plan.	5/23/2014 8:04 PM
24	This is by far the least costly option to implement. Our school district has a fixed budget, and we should spend as much of the budget as possible on the classroom education of our children instead of moving teachers and staff around to different buildings or creating brand new curriculums. I also strongly believe that the entire choice process has many more problems and negatives than benefits. This solution will eliminate those problems, prevent confusion among parents, and unify our district,	5/23/2014 11:12 AM
25	No	5/22/2014 10:31 PM
26	why is Townline not a valid "choice" option since Townline did pass AYP (which is not longer even avalid arguemet any longer)	5/22/2014 8:31 PM
27	Alignment to common view standards. Research that promotes extended time and benefits to students who are deemed at-risk through SES, and other factors. The ability ti balance staffing based in needs and programs for pockets of students with similar needs. (Which at times is contingent upon where a student lives)	5/22/2014 5:27 PM
28	Eliminate the Dual Language program. H73 already indicated it was not worthwhile many years ago. It would also eliminate the burden to have communication in multiple languages.	5/22/2014 12:58 PM
29	Less transitions for the students since they will stay in their current schools.	5/22/2014 12:14 PM
30	It allows children from the same neighborhoods to know each other. Some neighborhoods are more affected by our current "choice" model than others and sad to live in a neighborhood where kids can't go out an play with each other because they don't know each other.	5/22/2014 11:09 AM
31	I think we should not overlook the emotional benefit. If the students are grandfathered then they would not have to move and will remain with their teachers and friends and be happy.	5/22/2014 11:00 AM
32	boundary lines for this option need to be fully discussed with the parentst so they can understand who will be attending which "neighborhood" school.	5/22/2014 9:29 AM
33	increased feeling of equality between the schools	5/22/2014 9:03 AM
34	WE DO NOT HAVE MONEY TO OFFER FREE FULL DAY KINDERGARTEN! IT IS ABSOLUTELY RIDICULOUS TO BURDEN TAXPAYERS WITH THIS OPTION GIVEN THE ECONOMY!	5/22/2014 8:38 AM
35	Resources could be better utilized as all schools would maintain the same curriculum.	5/22/2014 8:28 AM
36	Less movement of students and staff across the district.	5/22/2014 8:18 AM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

37

This works for our middle schools and all the suburbs around. School districts better than us follow this path.

5/21/2014 10:24 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

Q5 Do you see any challenges that the Reorganization Committee failed to list for the neighborhood schools option? If yes, please note them here.

Answered: 33 Skipped: 91

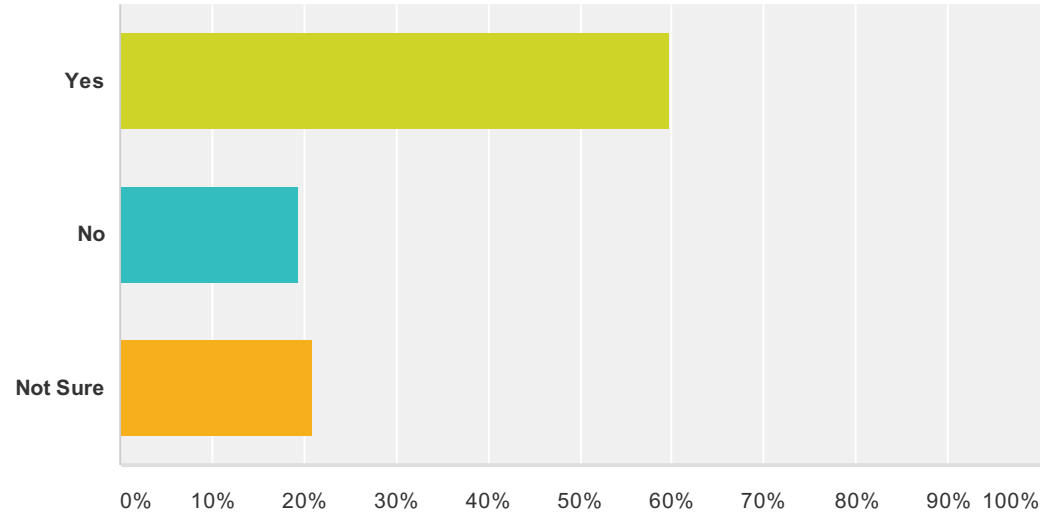
#	Responses	Date
1	no	5/31/2014 4:31 PM
2	I believe that in neighborhood schools, there still will be problems with demographics in the northern schools.	5/31/2014 8:52 AM
3	They did not discuss if/how the boundaries would change for the middle schools.	5/30/2014 9:40 AM
4	Making extreme changes by removing choice will impact the community negatively in long run.	5/29/2014 8:16 PM
5	The schools should be limited to South and North adding can lead to real estate chaos and unpredictable enrollment	5/29/2014 3:16 PM
6	No	5/29/2014 10:19 AM
7	Creating 4 equitable and diverse schools with a good mix of all students.	5/29/2014 8:29 AM
8	Aspen hours- could they be changed so the schools still have staggered hours, but Aspen does not start so early	5/29/2014 8:05 AM
9	boundaries, what other classrooms are needed such as rooms for art, music and ELL?	5/28/2014 9:38 PM
10	The different neighborhoods have different students with different needs and will not be equally distributed.	5/28/2014 9:15 PM
11	These will not be "neighborhood" schools if the desire is to balance demographics. They would be "boundary" schools, but neighborhoods would have to be split for a true balance to occur.	5/28/2014 10:39 AM
12	no	5/27/2014 3:35 PM
13	We believed in the choices we made for our children in each building. Why are they changing now?	5/27/2014 1:43 PM
14	we are going to have a problem with all non english speaking children no matter what, we need to have those students in their own building since it disrupts the learning process of all other students whose parents pay taxes. It seems like we are not making AYP based on this.	5/27/2014 9:47 AM
15	What happens for the Middle Schools. This is not addressed at all. My kids are will be in 6th graders at Middle School South next year. We live in Greggs and want to finish out their time at Middle School South. Will they be grandfathered in? This is not addressed at all.	5/27/2014 7:56 AM
16	Not knowing how the neighborhoods would be selected and assigned; the neighborhood enrollment should be based on geographical location meaning children who live in Libertyville should go to school with children from Libertyville, dual language school is not needed	5/26/2014 11:41 PM
17	criteria for determining new boundaries	5/25/2014 11:31 AM
18	Some people will be unhappy	5/23/2014 8:04 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

19	Over the period, students will be segregated depending on the district line (Have's vs. Have Not's).	5/23/2014 7:00 AM
20	No	5/22/2014 10:31 PM
21	How will this lead to making AYP?	5/22/2014 6:15 PM
22	Allowing parents to grandfather would create inequities -- this is not a good idea at all	5/22/2014 4:20 PM
23	Yes. Special Ed students should also have the opportunity to attend their neighborhood school and be offered the same resources at their neighborhood school. They should not be moved to a different building due only to space accomodation issues.	5/22/2014 4:12 PM
24	Keeping dual language in the one building would impact the number of bus routes we were hoping to eliminate. Busing would hit every neighborhood	5/22/2014 3:36 PM
25	You cannot predict the numbers from a "neighborhood", which means the lines will be constantly changing.	5/22/2014 3:27 PM
26	Eliminate team members that are currently substandard/non-performing .	5/22/2014 12:58 PM
27	Not allowing siblings the option of attending the same school will cause parents to find and have to pay for before/after school care.	5/22/2014 12:14 PM
28	Dual Lang. should be moved out of Townline	5/22/2014 9:29 AM
29	Where are the "neighborhood" boundaries?	5/22/2014 9:17 AM
30	I agree, there must be restructuring. School Choice was always a case of mismanagement. I am thankful this has finally been recognized. I love our District but the tax burden has become extreme and begs to be addressed. This is the beginning.	5/22/2014 8:38 AM
31	Many students will be changing schools. Neighborhood school are likely to further create a situation of the haves and have nots. Greggs Landing at one school. Apartments at another. How do you boundary the neighborhoods evenly? It seems like a disaster waiting to happen.	5/22/2014 8:34 AM
32	Initially, parents may squawk since their child will no longer attend an 'elite' school. But, they'll get over it.	5/22/2014 8:28 AM
33	Absolutely! Will this in any way correct the problem of having the Greg's landing students at one or two schools and the Diamond Lake students all together in another? I see problems with the demographics. This won't help the schools who have not made AYP in past years.	5/22/2014 8:18 AM

Q6 Do you think the neighborhood schools option provides a long term solution to the issues the Reorganization Committee is trying to resolve? (Differences in building usage levels, unpredictable staffing and enrollment trends, inefficiencies in distribution of district resources, inequity in programming for all students, expansion of early intervention programs, such as full day kindergarten.)

Answered: 124 Skipped: 0



Answer Choices	Responses
Yes	59.68% 74
No	19.35% 24
Not Sure	20.97% 26
Total	124

Q7 Is there an additional option for reorganization that you think should be considered by the Board of Education? If yes, please explain the option.

Answered: 23 Skipped: 101

#	Responses	Date
1	Could Dual Language, Early Childhood, pre-k, and all Kindy be housed in elementary North? Allowing the only choice school to have its own location. Then Townline could be a North side neighborhood school.	5/30/2014 9:40 AM
2	Adding programs for gifted kids that are currently above and beyond even Aspen school levels, merging such kids into regular schools can lead to under achieved kids	5/29/2014 3:16 PM
3	No	5/29/2014 10:19 AM
4	See comments in 8.	5/29/2014 9:50 AM
5	doing neighborhood schools but moving Dual Language to the Aspen building	5/29/2014 8:05 AM
6	stop allowing people to select Aspen and Townline until the numbers are redistributed	5/28/2014 9:38 PM
7	Grade level buildings would house all children from the district in a grade level enabling equality across the grade level in the district.	5/28/2014 9:15 PM
8	Focus on making sure all children meet or exceed requirements for reading, math, science, language skills, etc in elementary and have choice middle schools. Work with high school district to determine choice middle school areas of focus that would prepare students for high school areas of focus. For example a middle school with a pre-engineering focus and a high-school course track with an engineering focus. Or a middle school with a leadership and global connections focus and an International Baccalaureate Diploma Program at high school level. I think students and their parents will have a better idea where their interests are in middle school than elementary school.	5/28/2014 2:22 AM
9	no	5/27/2014 3:35 PM
10	Keep the current system. If not, please grandfather current students for at least their two last years.	5/27/2014 1:43 PM
11	Whatever the board considers, resources and demographics need to be evenly distributed!	5/27/2014 1:33 PM
12	I feel that there should be boundaries drawn and each building will be made up of those neighborhoods. I don't think the grandfather clause will help a building like mine right away with numbers. Just tear off the bandaid and have each family go to their neighborhood school starting 2015-2016.	5/27/2014 12:44 PM
13	Yes, children from Libertyville should go to school with children from Libertyville	5/26/2014 11:41 PM
14	No	5/24/2014 5:33 PM
15	No	5/22/2014 10:31 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

16	No option provided is ideal, and no option will solve all of the "assumed" issues, why are we still considering reorganization? We no longer have AYP as an issue for our district - my suggestion is to stay with what we currently have	5/22/2014 8:31 PM
17	I have worked in the past under grade level buildings and it was by far the BEST teaching scenario and we made AYP. I do agree with the challenges this option presents to parents with children starting at different times in different buildings, but I thought the number one goal was AYP for all. All third grade teachers together to collaborate, even distribution of students across the grade level. Students helping students learn, it was wonderful!	5/22/2014 6:15 PM
18	Nine that I see. It's a complex problem. There's no easy solution. There might be unanticipated issues that arise, so I hope parents are patient, supportive, and trust in the administration to be thoughtful and proactive.	5/22/2014 5:27 PM
19	Free full day kindergarten was not required in the past and where the test data shows it is very beneficial. Half day K is NOT deficient (if it ain't broke, don't fix it). Charge the K parents the FULL cost of running the second half of the day of full day K as an optional enrollment. To prevent inequity, ALL parents should pay the SAME cost, no exceptions.	5/22/2014 12:58 PM
20	Re-evaluating after a year (what option we do choose) to see if it is effective for our students and families.	5/22/2014 12:14 PM
21	true boundary lines - move Mundelein back to Mundelein and Libertyville back to Libertyville	5/22/2014 9:29 AM
22	Make the reorganization a step by step approach and make grandfathering automatic. Year one, just kindergarten is reorganized. Year 2, kindergarten and 1st grade. Year 3, Kindergarten, 1st grade, and 2nd grade, and so on. This avoids overcrowding and gets us to where we want to be, albeit a few years delayed.	5/22/2014 8:34 AM
23	All Pre-K and kindergarten classes at Aspen, and three neighborhood schools (one-half of Townline, Elem North and Elem South)	5/22/2014 8:18 AM

Q8 Is there anything else regarding the neighborhood schools option that you would like the Board of Education to know?

Answered: 59 Skipped: 65

#	Responses	Date
1	To make the most families satisfied with the plan, please grandfather all students and then have an opt-out of grandfathering to go to your neighborhood school to the extent there is room. You could have a lottery for the opt-out students with priority given to families with younger siblings not in our school district yet. This could all be decided at the June 9th Board Meeting.	6/1/2014 10:24 AM
2	I think the most important element to any change is that it should start with the kindergarten class of 2015-16. All current students should be grandfathered into their current school if they choose!	5/31/2014 11:36 PM
3	Feel that this provides the most consistent education for the entire community	5/31/2014 4:31 PM
4	When boundaries are drawn, please do not split up neighborhoods-this would defeat the intent of moving to 'neighborhood' schools and not match most parents' perceptions of what this option means. Keeping neighborhoods together should be one goal, and would be the only way bus routes reduction could be achieved (if you split up neighborhoods, you would still have multiple buses running through a given neighborhood). Look at where kids in a current neighborhood are currently enrolled when drawing boundaries to inform how you draw boundaries if there are trends (if you look at a particular neighborhood at risk of being rebordered, and the majority of those kids currently go to Aspen, then try to draw the boundary accordingly). Allow Glasser Quality School Model to continue and commit resources to allow it do so.	5/30/2014 12:57 PM
5	I feel school choice is a very divisive issue in our community, and no real benefits are achieved by having choice. Change is hard and the quicker this change is completed the better. The time and energy wasted on this could be better served by spending more time teaching the kids, or planning for the future of education, which is rapidly changing and we are losing momentum. Neighborhood schools=Less buses= better budget=more \$\$ for teachers/aids in class/tech to name a few. Comitted teachers=better schools=better reputation in the community (currently people feel our district is not focused on teaching/learning but on making people feel better about losing school choice, which provides little to no educational benefits. Teacher Aids in all K-2 classes=better schools Appropriate (working) technology in classes =better schools More parents volunteering=better schools	5/30/2014 9:40 AM
6	Limits the healthy competition Limited Parent choices Lack of focused programs for kids that excel academically to be grouped together	5/29/2014 8:16 PM
7	Limits the healthy competition and Limited Parent choices Lack of focused programs for kids that excel academically	5/29/2014 3:16 PM
8	I am not sure the board is aware of the services that ARE NOT provided for the "highly capable gifted child". Currently, services are "enrichment" starting at fourth and fifth grade level for a wide range of students based only on test scores. Research has shown both academic and social services need to be provided for these students early in the primary years using both objective and subjective measurement tools. Gifted students have special needs just as our students who may be struggling academically. Why are we not helping our gifted students at an early age? Over the past years Hawthorn School District has slowly diminished the program which is unfair to our community. Unfortunately, the district motto "learning for all" does not address the gifted child. Please do not forget these children! Use the educators in our district with "gifted ed" certification to reorganize the "enrichment program".	5/29/2014 1:43 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

9	This is the ideal plan for our situation. Please stop making more committees and allow our administrators to reorganize our district into neighborhood schools. Our kids will be better off for it down the line. And furthermore - involving our parents in the process of deciding the next steps for reorganization is a mistake. Decide neighborhood schools and then let our admin team sit down with the maps and test scores and bus routes and knock this out. Stop involving the parents in so much. They all have the same opinions and that's not going to change. It's your job to fix this and holding up the process over and over to listen to the loud minority is only causing more trouble in the community. You're the experts - you decide what's best and we can all be grown ups and teach our children how to live with what life hands you and make the best of it. I'm willing to bet that students from all of our schools will be given the tools they need to lead a successful life if we just get out of the way and let them teach our kids.	5/29/2014 12:53 PM
10	I would like to say thank you! This is not an easy task and I appreciate the open communication and willingness to have the community provide input. At the end of the day we have to make a change and with this type of planning it should be successful.	5/29/2014 10:19 AM
11	1. No need for this re-organization effort as it affects everyone immensely. 2. Keep all students in the same school, set a cap for Aspen student intake and increase intake of Elementary North. 3. Find reasons behind why schools like Aspen are popular compared to other schools in the district and implement actions to bring all schools up to the same standards. 4. Even though full day kindergarten is nice to have & space optimization, bus route costs are an issue, this should not be done at the expense of children moving schools or school buildings or changing teachers. Students should be able to maintain their current teachers and peers and the school building for the elementary career as a top priority.	5/29/2014 9:50 AM
12	I am hearing that grandfathering will not be for all - this would be a concern. I am not in favor of only grandfathering certain grades - grandfathering is meant to be for all in the current school - grandfathering should be for all grades, not just a few. Also, before this option is chosen, it would be appreciated if the boundaries were discussed with the parents to ensure that they are in agreement - my understanding is that the diversity would be split between ALL schools - and not just have all of the diversity (or the majority) of the diversity to just North.	5/29/2014 9:24 AM
13	Need to grandfather families not just current students	5/29/2014 9:22 AM
14	I favor this proposal and I do not favor grandfathering. I have two students in the district, and two more that will be attending in the next few years. I would like to see the changes implemented all at once, even if my older kids need to change schools, rather than drag the process out, or have the option of grandfathering them and then having my younger children attend a different school.	5/29/2014 8:29 AM
15	people will not be happy if the hours of Aspen are not played with, especially if they children in different schools	5/29/2014 8:05 AM
16	What would be the new boundaries? Is this truly neighborhood or are you planning to divide up neighborhoods? How does this improve our schools?	5/28/2014 9:34 PM
17	Gifted programs for 1st through 5th grade. Students just don't become gifted in 3rd grade when Hawthorn Enrichment Programs begin. So much is rightly done for the bottom but not the top which is just as important. Thank you.	5/28/2014 9:22 PM
18	Option schools cause division in the district.	5/28/2014 9:15 PM
19	I think we do need to redo the borders for the neighborhood. We need to spread out the students with the greatest needs to all schools, so we can best meet there needs.	5/28/2014 5:18 PM
20	This is the best option!	5/28/2014 3:29 PM
21	Elementary South seems very happy and wants the least amount of change possible.	5/28/2014 1:27 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

22	<p>Yes, please provided enrichment to first through third grade students even it is means holding class in a hallway or lunchroom. Students need enrichment earlier so they can keep growing and do not become behavior problems. Remove the ceiling to learning for these students. Thank you. Also, please add another section to next school year's second grade class at Townline so the class size is not over 25 (even if this is just done for this 2nd grade year). This is the grade that suffered through Mrs. Sajovec in Kindergarden. There are a lot of academic, behavior, social and emotional issues that need to be resolved with many students that will just keep following them and becoming larger. If space is an issue then let's have art in a cart in the classroom. The Townline first grade team did a great job with the resources that were available. Thank you.</p>	5/28/2014 12:42 PM
23	<p>This is as "fair" and "equitable" as we can get of the options we have to choose from.</p>	5/28/2014 11:46 AM
24	<p>I think this would eliminate the though process of superiority within the district.</p>	5/28/2014 11:20 AM
25	<p>I just think that the expansion of Dual Language horizontally (more grade levels) needs to be considered. There are many that are being turned away for Kindergarten for next year. If this is the best way to service our English learners, serious consideration should be given to expansion now that we have the opportunity.</p>	5/28/2014 10:39 AM
26	<p>Neighborhood schools is Ok but I think an important thing that needs to be shared with everyone is what the boundaries are just like the High-School. Also Siblings of current students should automatically be grandfathered into the school their sibling attends.</p>	5/28/2014 8:38 AM
27	<p>As a parent of children in the School of Dual Language, I'm interested in exploring a K-8 option for Dual Language. I was very disappointed to not find any information about how the reorganization choices presented would impact a K-8 option for Dual Language. I am also surprised that determining whether Dual Language should be K-8 isn't being done at this stage in the process, as I would think that would be key in determining an appropriate location for the School of Dual Language. It sounds like the neighborhood schools option provides the most flexibility, which is one reason I think this option is best. From the perspective of being a tax payer and citizen interested in the well being of our community and country, I think it's so important to focus on making sure all students in elementary school and younger have a good base education and that they are meeting and ideally exceeding standards in reading, math, science, language skills, etc. As I explained in answer to question seven, perhaps the choice programs should begin in middle school. District 73 and the high school district could work closely to develop areas of academic focus (for example: fine arts and communication; math, science and technology; leadership and global connections) that students are interested in and that would help them with their career goals. The areas of academic focus would start in middle school and continue in high school so that students are well prepared for college and beyond. With this, though, I think it's important to have tools available to students/parents that help students figure out which academic focus areas are a good match for their talents and interests.</p>	5/28/2014 2:22 AM
28	<p>The Neighborhood Schools seems like a very positive option and the only option that will actually address the core issues impacting our schools district. The other options only provide partial fixes. Let's make the right core changes now that will lead to long-term benefits for our kids- so we don't need to take on another reorganization process in 5 years. Grandfathering will only complicate and lengthen the process to realizing benefits of the neighborhood plan. We support not offering grandfathering as an option.</p>	5/27/2014 9:05 PM
29	<p>Because of housing and demographic differences it will be extremely difficult for this proposal to eliminate the perception of haves and have-nots.</p>	5/27/2014 6:50 PM
30	<p>Providing Choice Schools will only continue the issues of overpopulation, underpopulation in the future as well as involve the district spending money on transportation rather than student learning.</p>	5/27/2014 5:26 PM
31	<p>If there is going to be a change, please choose an option that disrupts the family schedules/priorities the least. I believe that Neighborhood Schools is the only such option. Relocating Schools option is, in plain words, awful. This is so because it changes the building/start-end times for Aspen students while not affecting Elementary South students at all. As residents, we would like to see enrollment numbers for Dual Language school and the reasons that it exists as a separate school. We have many, many children who come from non-English speaking families attending mainstream schools. What is the justification for establishing a separate school for only some of those students?</p>	5/27/2014 3:35 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

32	It is important for our kids to finish their education where they started it.	5/27/2014 1:43 PM
33	I still am baffled at how creating neighborhood schools will evenly distribute the demographics? How is this at all possible?	5/27/2014 1:33 PM
34	Yes, as a teacher, I'm looking out for the best interest of all teaches and students in the district. Every family is happy where their child is going to school, which means, if your child ended up in a different building, chances are they would like it too! We are a strong district, with great teachers, but I feel like there is a rift in the community. I feel this is because of the choice schools. The competition amongst the community is only getting worse, and as a former Hawthorn student, it's not what Hawthorn is all about! I attended Hawthorn K-8 and loved and appreciated the diversity. We need to make each building equal in not only numbers, but each building should have diversity.	5/27/2014 12:44 PM
35	Keep the district in the current state - there is no longer a valid reason to make any changes (even cost of busing is no longer a valid option since that cost is not decreased in any of the new options).	5/27/2014 8:42 AM
36	I think the board needs to consider options that maximize resources to keep/recruit quality teachers and ensure great quality education for all students.	5/27/2014 8:14 AM
37	Not addressing Middle School is not right. Feels like you are hiding something. What are the boundaries going to be. People moved to the South area of Greggs to attend South.	5/27/2014 7:56 AM
38	don't want to offer free full day if it is going to increase our taxes. Like the current pay option for those who aren't at risk and providing intervention services for those who are at risk.	5/27/2014 12:19 AM
39	Please provide information on how it is possible to have enrollment equitable based on demographics; certain neighborhoods could have adverse impact on equitable demographic distribution Siblings MUST be kept together even if grandfathered; otherwise, this will create too much conflict for the children and their parents. All schools should have the same start and end times	5/26/2014 11:41 PM
40	This is what almost all school districts do and is the most fair proposal by far. Everyone is treated equally.	5/26/2014 9:05 AM
41	This is the only option that actually addresses the district's proposed strategic plan. It is the only proposal that addresses the deeper issues of inequities & divisiveness creating rifts throughout our district. It is also the only option that actually allows students to attend school with their neighbors. It is difficult for families moving into neighborhoods to have no consistency for which schools their children attend. Surrounding districts criticize District 73 for the current system we have which implies that the "choice" schools are better than the others.	5/25/2014 10:17 PM
42	This makes sense.	5/25/2014 1:59 PM
43	Neighborhood schools with grandfathering at the option of the parents is the best option and should be chosen. Also, another topic, typing should be offered as a class (not do it yourself). It is very important to everyone in the working world and kids are not learning to do it the right way.	5/24/2014 5:33 PM
44	It will be a hard pill for people to swallow but it needs to be done. Neighborhood schools is the option that works best and is my choice.	5/23/2014 8:04 PM
45	No	5/22/2014 10:31 PM
46	Some base textbook to follow is needed. Teachers still have much leeway to teach as they see fit for their students. There needs to be some scope and sequence in the district.	5/22/2014 6:15 PM
47	Neighborhood schools seems to be the most equitable option to ensure fairness of access to district resources for all students in the district	5/22/2014 4:20 PM

Hawthorn District 73 School Reorganization Options Neighborhood Schools

48	Regarding the special education students (my daughter is in the Learning Opportunities program) they should have the opportunity to be in the building they would normally be in. Currently my daughter has attended Pre-K/EC at Aspen, Extended School Year at South, and her Kindergarten year at North, even though we are in the South neighborhood. We have been told that she must continue at North if she is to receive the same amount of special ed services she requires for next year. Eventually she will have to transition to her neighborhood school, South, and special ed students should not be overlooked nor forced to undergo additional transitions that other students do not have to deal with. Please take this into consideration when you make your decision about reorganization. Thank you.	5/22/2014 4:12 PM
49	This is a tough task that was handles well. It is hard for all parents to understand the big picture that we need to look at the community as a whole and offer all student all things in similar environments.	5/22/2014 3:36 PM
50	It is clear to the students and parents that the Dual Language school has preference with the school board, and that it has already been decided that Dual Language will remain unchanged, and will receive preferential treatment and resources.	5/22/2014 3:27 PM
51	Each of the proposals listed do not provide enough detail. It is unclear what would happen to Aspen's Glasser Quality School status. This learning model is very important to us & needs to be retained! Grandfathering within Aspen's Quality Theory status is critical, as is staying with the Aspen teachers & staff, regardless of which building the Aspen staff is housed in.	5/22/2014 2:49 PM
52	Thank you for your work to provide a more balanced, efficient and economical school system for our district.	5/22/2014 1:06 PM
53	Communication in multiple languages should be eliminated and only restricted to a single manageable language to reduce complexity and reduce costs. Send communications in email/online so parents can use the free translation services such as google translate. Printing in only two languages creates inequity. If multiple languages are to be printed, schools must print in ALL languages Polish, Chinese, Japanese, Russian, etc. equally.	5/22/2014 12:58 PM
54	I MUCH prefer neighborhood schools. No stressful lottery with disappointing results. PLUS, kids who live in the same neighborhood can attend school with their neighbors. Full-day kindergarten is very desirable and should be a given in this day and age.	5/22/2014 11:29 AM
55	I don't think grandfathering means that children would attend different elementary schools. if the second child is going to go to neighborhood school, there would always be an option for the older child to move to neighborhood school so that both siblings are in the same school. But that would be a parent choice. I would strongly recommend keeping the grandfather option to keep the current students emotionally stable.	5/22/2014 11:00 AM
56	This option could eventually irradiate the feelings of elitism that the current choice school model has generated. All schools would be perceived to be equal.	5/22/2014 8:28 AM
57	Movement of large groups of students around the district is traumatic to the families and the staff. Strive for as little movement as possible.	5/22/2014 8:18 AM
58	I think this Neighborhood school is the best option. I would also like to thank the School board and the administration for doing a great job. The community has given you all a lot of grief but I thank you on behalf of the others in the community who appreciate your service.	5/21/2014 10:24 PM
59	Great option if demographics can be managed.	5/21/2014 9:46 PM