

# Eligibility Determination (Developmental Delay) - Code N

Student Name: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_ D.O.B.: \_\_\_\_\_

Definition – Developmental Delay is a delay in one or more of the following areas: Physical development, cognitive development, communication development, social or emotional development, or adaptive development; The eligibility of Developmental Delay may be identified for those children aged three through nine who do not meet the criteria for one of the other thirteen categories of special education.

## COMPLETE FOR STUDENTS SUSPECTED OF HAVING A DEVELOPMENTAL DELAY

### STEP 1 – EXCLUSIONARY CRITERIA

Rule out the following as primary factors for the student's difficulties

- Cultural Factors
- Limited English Proficiency
- Lack of appropriate instruction (5 yrs - 9 yrs)
- All other eligibilities
  - Autism
  - Intellectual Disability
  - Emotional Disability
  - Hearing Impairment
  - Specific Learning Disability
  - Speech/Language Impairment
  - Multiple Disabilities
  - Orthopedic Impairment
  - Traumatic Brain Injury
  - Other Health Impairment
  - Deafness
  - Deaf-Blindness
  - Visual Impairment

### STEP 2 - INCLUSIONARY CRITERIA

- Yes  No The student is three years old through nine years of age.

THE STUDENT DEMONSTRATES A SIGNIFICANT DELAY IN ONE OR MORE OF THE FOLLOWING AREAS

- Physical Development
- Cognitive Development
- Communication Development
- Social or Emotional Development
- Adaptive Development

Provide Evidence

### STEP 3 - DECISION PROCESS

#### ALL FOUR QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

1. Has the Criteria in both Step 1 and Step 2 been met?  Yes  No
  2. Has the information been obtained from multiple sources?  Yes  No
  3. Has the criteria been supported by appropriate measures of assessment?  Yes  No
  4. Has the criteria been substantiated by the majority of data?  Yes  No
- The student meets the criteria for Developmental Delay?**  Yes  No

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.