



Hawthorn District #73 Professional Development

September - November 2016

Registration www.mylearningplan.com

If you have questions please contact Barb Nielsen at nielsenb@hawthorn73.org
nielsenb@hawthorn73.org

September						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7 ★	8	9	10
11	12 ★	13 ★	14	15	16	17
18	19 ★	20 ★	21	22 ★	23	24
25	26 ★	27 ★	28 ★	29	30	

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October						
SUN	MON	TUE	WED	THU	FRI	SAT
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2	3	4 ★	5 ★	6 ★	7	8
9	10	11 ★	12	13 ★	14	15
16	17	18 ★	19 ★	20	21	22
23	24	25 ★	26	27 ★	28	29
30	31					

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November						
SUN	MON	TUE	WED	THU	FRI	SAT
		1 ★	2 ★	3 ★	4	5
6	7	8 ★	9	10 ★	11	12
13	14	15 ★	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

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September

DATE	TITLE	LOCATION	PRESENTER(S)	DESCRIPTION
9/7	Intervention Strategies to Follow Informal Reading Inventory Assessment: So What Do I Do Now? Response to Intervention)	District Office Staff Development Room	Hillary Marchel & Jennifer Fragassi	So you've done a reading assessment and see that your student needs an intervention, but what intervention is right? Let these two reading specialists help you make those decisions!
9/12	Curriculum Connector	District Office Staff Development Room	Meghan Caby	Curriculum Connector is a tool for housing all of our units. Come learn the ins and outs of utilizing this tool to your advantage!
9/13	Reading and Understanding MAP reports	District Office Staff Development Room	Karen Maturo & Lauren Boardman	Utilize MAP results to differentiate instruction and improve instructional effectiveness to personalize learning.
9/19	Power RTI	District Office Staff Development Room	TBD	Power RTI is a tool that helps us keep track of interventions and strategies that improve student learning. Come learn how to use this tool more effectively!
9/20	ALL First Year Teachers- Questions-Self Assessment-Goal Setting/Reflection-REQUIRED 1st Year	District Office Staff Development Room	Karen Maturo, John Reid & Lauren Boardman	The support you will receive and the plan for the school year for first year teachers will be discussed.
9/22	Cross-Cutting Concepts in NGSS	District Office Staff Development Room	Shay McCorkel	Learn strategies to implement the cross-cutting concepts from NGSS in your own classroom from a Lake County ROE expert!
9/26	Reading and Understanding MAP reports	District Office Staff Development Room	Karen Maturo & Lauren Boardman	Utilize MAP results to differentiate instruction and improve instructional effectiveness to personalize learning.
9/27	ALL Second Year Teachers-Self Assessment-Goal Setting- Video Requirements/ Reflection Choice-REQUIRED 2nd Year	District Office Staff Development Room	Karen Maturo, John Reid & Lauren Boardman	The support you will receive and the plan for the school year for second year teachers will be discussed.
9/28	Class Dojo	District Office Staff Development Room	John Reid	Learn how to easily collect data in a variety of ways!

October

DATE	TITLE	LOCATION	PRESENTER(S)	DESCRIPTION
10/4	Managing Challenging Behavior	District Office Staff Development Room	Lisa Anderson & Jamie Medbery	This session will focus on techniques and strategies that can help emotional or disruptive students be successful in the classroom. You will walk away with strategies to make you feel better equipped to handle difficult situations when they arise.
10/5	Zones of Regulation	District Office Staff Development Room	Sue Bonnem Pam Kouris	The Zones of Regulation is a systematic, cognitive behavior approach used to teach self-regulation by categorizing what zone we are in when we are experiencing our emotions. This will help teach students to self-regulate and monitor their own emotions.
10/6	BUILD-Math Centers	District Office Staff Development Room	Angela Bolender Nikki Joslyn Megan Rathe	This session will help teachers with structuring their math block to help meet the needs of all students. Within this session, teachers will walk away knowing what BUILD is and how to implement it into their own classroom.
10/11	Google Classroom/apps	District Office Staff Development Room	John Reid	Explore how Google's collection of apps and services can make your — and your students' — lives just a little easier. We'll be delving into the worlds of Google Drive, Forms, Classroom, and more!
10/13	Power RTI	District Office Staff Development Room	TBD	Power RTI is a tool that helps us keep track of interventions and strategies that improve student learning. Come learn how to use this tool more effectively!
10/18	ALL FIRST YEAR TEACHERS- Parent/Teacher Conferences	District Office Staff Development Room	Karen Maturo	A panel of parents will help you make the most out of parent-teacher conferences. For first year teachers.
10/19	Differentiating Instruction-How Do We Do It?	District Office Staff Development Room	Karen Maturo & Lauren Boardman	In this session you will learn ways to differentiate instruction that are manageable and easy to implement.
10/25	Daily 5 Centers in Reading	District Office Staff Development Room	Rachel Bohm & Nichole Peterson	The Daily 5 is one structure for literacy time so students develop life-long habits of reading, writing, and working independently. Come see how to differentiate in reading!
10/27	Expanded Expression Tool	District Office Staff Development Room	Sue Bonnem	This tool can be used in any grade to improve speaking and writing performance.

November

DATE	TITLE	LOCATION	PRESENTER(S)	DESCRIPTION
11/1	Total Participation Strategies	District Office Staff Development Room	Karen Maturo	Learn new strategies that guarantee that all students are participating.
11/2	Zones of Regulation	District Office Staff Development Room	Sue Bonnem Pam Kouris	The Zones of Regulation is a systematic, cognitive behavior approach used to teach self-regulation by categorizing what zone we are in when we are experiencing our emotions. This will help teach students to self-regulate and monitor their own emotions.
11/3	Questioning Techniques-Inquiry	District Office Staff Development Room	Lauren Boardman	Utilize higher order questions, open-ended questions, and essential questions to captivate and engage your students.
11/8	Science Instruction-How is NGSS different?	District Office Staff Development Room	Jim Ciecwa	Understand the NGSS standards and utilize these new goals in the classroom.
11/10	ELL Strategies-SIOP	District Office Staff Development Room	Maria Villalobos Raquel Almora	This session will cover ELL strategies including: differentiation, individual instructional needs and strengths of students, awareness of the values and challenges inherent within a diverse school community, and the importance of using strategies that correlate with students' English Language Proficiency Levels.
11/15	Reflection 1-"Knowing your Student "	District Office Staff Development Room	Karen Maturo	First year teachers will bring information on one student and the differentiation used to meet the student's needs.