



Hawthorn District 73

April 22, 2021



One District, One Mission

District 73 Mission

It is the mission of Hawthorn Community Consolidated School District 73 to ensure learning for all.

District 73 Motto

Learning for All; Every One, Every Day



District Goals for Reopening Schools 2020-2021

- Prioritize *health and safety*
- Ensure a *smooth transition* back to in-person schooling for all students, staff, and families.
- Prepare for *multiple scenarios*
- Remain *nimble and flexible*, acting in accordance with guidelines from the Illinois State Board of Education, Illinois Department of Public Health, and Centers for Disease Control and Prevention.
- Provide a *remote learning option* for families uncomfortable sending their child(ren) to school for in-person learning.
- Promote *collective responsibility* and *kindness* throughout the Hawthorn community.



Internal COVID-19 Data

Individuals in Quarantine

District 73	Previous	Current	Total
Students	111	31	142
Staff	18	1	19
D73 Total:	129	32	161



Internal COVID-19 Data

Individual COVID Cases

Data updated as of **Friday, Apr 16**

District 73	Previous	Current	Total
Students	4	2	6
Staff	1	0	1
D73 Total:	5	2	7



On-site and Remote Learning

School	Percent On-site	Percent Remote
Aspen	68.05%	31.95%
Dual Language	74.19%	25.81%
Elementary North	76.58%	23.42%
Elementary South	46.90%	53.10%
Lincoln	53.47%	46.53%
Townline	62.58%	37.42%
Young Learners	75.81%	24.19%
Middle North	61.97%	38.03%
Middle South	61.45%	38.55%
District	63.93%	36.07%



Review of Tentative Next Steps

Monday, May 3	Students currently registered for in-person learning attend school 5 days <ul style="list-style-type: none">Lincoln & K-8: Monday, Tuesday, Wednesday, Thursday, Friday
BOE Meeting: May 13	Present to Board of Education Tentative Fall 2021 Reopening Plan



Restore Illinois Phases and Criteria

Setting	Phase 4 (Current Status)	Bridge to Phase 5
General admission <i>outdoor</i> spectator events (graduation, sports, etc.)	15 people per 1,000 square feet	30 people per 1,000 square feet
Meeting, conferences, and conventions <i>NOTE: Must allow for 6 feet of distancing</i>	Venue with capacity < 200 persons: Lesser of 50 people or 50% capacity Venue with capacity > 200 persons: Lesser of 250 people or 25% capacity	Lesser of 1,000 or 60% capacity.
Social events	Indoor: Lesser of 50 people or 50% capacity Outdoor: Lesser of 100 people or 50% capacity	Indoor: 250 people Outdoor: 500 people
Ticketed and seated spectator events	Indoor Venue: capacity < 200 people: lesser of 50 people or 50% capacity Indoor or Outdoor Venue with capacity > 200 persons: lesser of 250 people or 25% capacity	60% of capacity



Lake County Mitigation Guidance

Remember that wherever you go, you should always follow public health guidelines - **the 3 Ws** - to reduce your risk of becoming infected by and/or spreading COVID-19:

- **W**ear a mask
- **W**ash your hands
- **W**atch your distance

Do these things consistently to lower your risk, the risk to others, and to prevent a potential quarantine.

LEARNING FOR ALL
EVERY ONE
EVERY DAY



Hawthorn District 73

Moving Forward Amidst the Pandemic: 2021-2022 Planning

April 22, 2021



Current Reality 2020-2021

- On March 9, 2021, the Illinois Department of Public Health (IDPH) and the Illinois State Board of Education (ISBE) released revised public health guidance for schools
- Beginning March 15, District 73 began offering a four day per week on-site learning option for students
- As of April 21, District 73 has 63.93% (2,364 students) learning on-site and 36.07% (1,334 students) learning remotely across our 9 schools
- Beginning May 3, District 73 will begin offering a five day per week on-site learning option for students



Pandemic Planning Goals for 2021-2022

- Prioritize *health and safety*
- Ensure a *smooth transition* to on-site learning for all students, staff, and families
- Prepare for *multiple scenarios*
- Remain *nimble and flexible*, acting in accordance with guidelines from the Illinois State Board of Education and Illinois Department of Public Health
- Provide a *remote learning option* for families of students who are at increased risk of severe illness or who live with people at increased risk
- Provide a *remote learning option* for students required to quarantine or isolate due to a COVID-19 exposure
- Promote *collective responsibility* and *kindness* throughout the Hawthorn community



Key Considerations in Planning Efforts 2021-2022

- Consistent implementation of required mitigation strategies
- In-person classes reflect 3-6 feet of social distancing between students and vaccinated staff; lunch requires 6 feet of social distancing
- IDPH and ISBE guidance can change at any time; flexibility will continue to be essential
- Remote learning will be available for families of students who are at increased risk of severe illness or who live with people at increased risk
- Remote learning will be available for students required to quarantine or isolate due to a COVID-19 exposure
- Remote learning for families who do not qualify for medical exemption is under review



Key Considerations in Planning Efforts 2021-2022

Social Emotional Learning Commitments

District 73 prioritizes social and emotional learning alongside academics as fundamental.

- Classroom Communities
- Advisory and Morning Meeting
- Social Work Support & Services
- Equity and Inclusion
- Athletics and Extracurriculars
- Professional Development

Academic Commitments

District 73 is committed to the growth and learning of all students.

- Summer School
- Multi-tiered Systems of Support
 - Small Group Instruction
 - Flexible Intervention & Enrichment Services
- Support Staff
- PLC and Priority Standards
- Materials and Resources
- Professional Development



Tentative Learning Model 2021-2022

In-Person Learning with Concurrent Cluster Classrooms

- Most classrooms reflect in-person instruction.
- Students with approved medical needs participate in remote learning as a medical accommodation.
 - To the greatest extent possible, students with medical accommodations are proactively assigned to specific classrooms at the appropriate grade level and school of attendance.
 - Instruction is delivered concurrently in these settings.
- All staff are prepared to transition to concurrent learning when/if a member of their classroom community is prohibited from attending school in-person due to COVID-19. All students maintain their same teacher(s) and services.
- All staff are prepared to transition to remote learning in accordance with ISBE/IDPH guidance.



General Mitigation Vs. Pandemic Mitigation

Current Mitigation Strategies due to the Pandemic

- Daily Wellness Screener
- Required Face Coverings
- PPE supplies, including masks, face shields, hand sanitizer, and disinfectant are provided to staff.
- Upgraded Filters
- Surface Cleaning
- Social Distancing
- Contact Tracing (Seat Charts)



General Mitigation Vs. Pandemic Mitigation

General Mitigation

- Air Purification
- Daily Wellness Screener
- Address high statistical risk areas (athletics, dismissal, arrival, lunch)



Expert Guidance

Timothy Adi, MPH

- Hawthorn 73 Alumni and Vernon Hills High School Graduate
- Master's Degree in Public Health
- Community Health Scientist and Consultant
- Experience in partnering with organizations to improve overall environmental health and wellness



Expert Guidance

Goals for District 73 Partnership with Health Expert

- Consider current prevalence and infection rates in the area and guide district to tailor strategies based on infectious disease epidemiology.
- Inform the district of developments in treatments and vaccination outlooks and adjust procedures after review of new trends and data.
- Assess and recommend air quality control and ventilation improvement with consideration to building layout, blue prints and expected persons per space.
- Identify and verify potential sources and vendors of PPE, air and surface purification and sanitation products.
- Provide long term equipment and strategies for overall community wellness and health security.



Pandemic Funding Sources

Elementary and Secondary School Emergency Relief Fund

ESSER 1 (CARES Act)	
<i>Allocation from County</i>	<i>210,000</i>
<i>Allocation from State</i>	<i>244,323</i>
TOTAL	\$454,323



Lake County Funding for Pandemic Relief

Total Allocation \$210,000

<i>Hand sanitizer, masks, and other mitigation</i>	84,802
<i>Additional GSF Staff (Disinfecting)</i>	65,540
<i>Air Purification/Upgrade filters</i>	27,384
<i>Refurbished Student Desks</i>	32,274
TOTAL	\$210,000



ESSER I - CARES Act

Total Allocation \$244,323

<i>Individual Supply Kits and Taken Home Bags</i>	111,149
<i>Technology Purchase Services, Rentals, & Supplies</i>	71,134
<i>Tech Staffing (Temporary Workers)</i>	62,040
TOTAL	\$244,323



PANDEMIC FUNDING SOURCES

The Elementary and Secondary School Emergency Relief Fund

ESSER 2 (CRRSA Act)		956,695
ARP ESSER (ARP Act)	preliminary	2,147,562
TOTAL		\$3,104,257



Future Planning for Remaining Funds

- Thoughtful and coordinated efforts
- Utilize ISBE and IDPH Guidance to prioritize spending
- Minimum of \$462,000 must be spent on learning loss and Social Emotional Learning



Staffing 2021-2022

2021-2022 Staffing Plan was approved during the March 11 Board of Education meeting

- This Staffing Plan was based on traditional staffing, pre pandemic
- Guidance from the Illinois Department of Public Health (IDPH) and the Illinois State Board of Education (ISBE) and possible implications of identified instructional models

Anticipated staffing additions

- Additional Social Work
- Additional Support Staff - Interventionists
- Additional support for building Health Offices - Contact Tracing

3ft- Staffing implications

- If spacing in classrooms is inadequate to accommodate required social distancing, additional sections may be added resulting in subsequent increases in staffing.

6ft- Lunch Staffing implications

- Additional supervisors may be needed to monitor the increased number of spaces utilized for students to maintain appropriate social distancing.



Medical Accommodations

Families of students who are at increased risk of severe illness (including those with special health care needs) or who live with people at increased risk and will require a remote option for the entire 2021-2022 academic year will:

- Have an opportunity to complete a survey **April 23-April 30** to indicate that their family may require a Full Remote Option for the 2021-2022 academic year.
- Must complete an application for remote learning and provide medical documentation for district review and approval
- Must reside in district attendance areas (no moving or traveling out of state)



School Year 2021-2022

We are planning for a full reopening of schools based on health and safety guidance required by ISBE and IDPH.

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