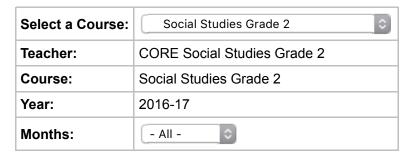
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nst	Citizenship/Laws	inity and make a diffe	y and make a difference.		
August	Enduring Understandings	Essential Questions	Standards ×	Knowledge 💥	Academic Language
	Governments help to make and enforce laws and protect citizens.  Each citizen's actions have a different influence on the community as a whole.	How does a governmet help its citizens?  How do citizens in a community solve problems?  Why do communities create laws?	SS.CV.2.1 - Civic and Political Institutions ~ Explain what governments are and some of their functions  SS.CV.2.2 - Processes, Rules, and Laws ~ Describe how communities work to accomplish common tasks, establish responsibilities, and fulfill roles of authority.  SS.G.2.1 - Geographic Representations ~ Construct and interpret maps and other graphic representations of both familiar and unfamiliar places.  SS.IS.K-2.6 - Taking Informed Action ~ Use listening, consensus-building, and voting procedures to decide on and take action in their classrooms.	Student will explain the purpose of a government.  Students will identify roles and responsiblities of community workers.	election roles citizen law rights authority leader responsibilty community north south east west maps key legend problem
ber	Enduring Understandings	Essential X	Standards X	Knowledge 💥	Academic Kanguage

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October	Enduring Understandings	Essential Questions	<b>Standards</b>	Knowledge & Skills	Academic X Language	
November	Enduring Understandings	Essential Questions	<b>Standards</b>	Knowledge X & Skills	Academic X Language	
December	Morkers/Economics Big Idea/Concept: Individuals bring specific ablities, interests, and talents in working with others to make decisions and solve probelms.					
Dec	Enduring Understandings	Essential Questions	Standards	Knowledge & Skills	Academic Kanguage	
	Students will understand that all people in a community work together for a common good.  Students will understand that community members rely on each other for goods and services.	What are the different types of goods and services within a community?  How do community members influence how a community functions?	2.SS.PS.4 - Explain how communities work together to meet basic needs.  SS.G.2.3 - Human Population ~ Explain how people in your community use loca and distant environments to meet their daily needs.  SS.EC.2.1 - Economic Decision Making ~ Demonstrate how our choices can affect ourselves and others in positive and negative ways.  SS.EC.2.2 - Economic Decision Making ~ Explain the role of money in making exchange easier.  SS.EC.2.3 - Exchange and Markets ~ Compare the goods and services that people in the local community produce and those that are produced in other communities.  SS.EC.FL.2.1 - Financial Literacy ~ Explain that money can be saved or spent on goods and services.	Explain that money can be saved or spent on goods and services.	community workers product (good) service	
January	Enduring Understandings	Essential Questions	<b>Standards</b>	Knowledge & Skills	Academic Language	
February	Enduring Understandings	Essential X Questions	<b>Standards</b>	Knowledge & Skills	Academic Kanguage	
	☐ History/Culture Bio	g Idea/Concept: Cor	nmunities change over time based	on their cultural and e	environmental	

History/Culture Big Idea/Concept: Communities change over time based on their cultural and environmental influences.

Masterwork: Vernon Hills mural in Townline.

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	Enduring X Understandings	Essential X Questions	Standards X	Knowledge ⋈ & Skills	Academic × Language
	Students will understand that communities and their characteristics change and differ depending on the area.  Students will understand that individuals and groups of people shape our history.  Students will understand that communities differ depending on their location in the world.	How are communities in different parts of the world the same and different?  Why and how do communities change over time?	2.SS.H.1 - Identify key individuals and events in the development of the local community (i.e., names of parks, streets, public buildings).  2.SS.PS.8 - Describe aspects of our community that reflect its cultural heritage.  2.SS.PS.9 - Give examples of language, traditions, and artifacts that represent the community.  SS.G.2.2 - Human-Environment Interaction ~ Identify some cultural and environmental characteristics of your community and compare to other places.  SS.H.2.1 - Change, Continuity, and Context ~ Summarize changes that have occurred in the local community over time.  SS.H.2.2 - Perspectives ~ Compare individuals and groups who have shaped a significant historical change.  SS.H.2.3 - Historical Sources and Evidence ~ Explain how different kinds of historical sources (such as written documents, objects, artistic works, and oral accounts) can be used to study the past.		urban suburban rural culture tradition historical source compare contrast
April	Enduring Understandings	Essential X Questions	Standards X	Knowledge 💥	Academic Language
May	Enduring Understandings	Essential X Questions	Standards ×	Knowledge 💥 & Skills	Academic X
enil.	Enduring Understandings	Essential X Questions	Standards ×	Knowledge 🐰	Academic Language
Alil.	Enduring Understandings	Essential Questions	Standards ×	Knowledge 💥	Academic X