

Eligibility Determination (Visual Impairment) - Code E

Student Name: _____ Grade: _____ Date: _____ D.O.B.: _____

Definition – Visual Impairment means impairment in vision that, even with correction, adversely affects a child’s educational performance. The term includes both partial sight and blindness.

COMPLETE FOR STUDENTS SUSPECTED OF HAVING A ELIGIBILITY OF VISUAL IMPAIRMENT

STEP 1 - INCLUSIONARY CRITERIA

- Yes No Central visual acuity of 20/70 or less in the better eye after conventional correction.
- Yes No Reduced visual field to 50 degrees or less in the better eye.
- Yes No Other ocular pathologies that are permanent and irremediable.
- Yes No Neurological visual impairment.
- Yes No A degenerative condition that is likely to result in a significant loss of vision in the future.

Explain or reference data used to support findings:

If one or more of the above criteria are marked “yes”, proceed to Step 2. If none of the above criteria are marked “yes”, the student does not qualify for an eligibility of visual impairment, complete Step 3.

STEP 2 - EDUCATION NEEDS: A certified teacher of the visually impaired has completed the following

- Review of medical information.
- A functional vision evaluation.

STEP 3 - DECISION PROCESS

ALL THREE QUESTIONS MUST BE ANSWERED YES TO SUPPORT THE TEAM'S ELIGIBILITY DECISION

- 1. Has the information been obtained from multiple sources? Yes No
- 2. Has the criteria been supported by appropriate measures of assessment? Yes No
- 3. Has the criteria been substantiated by the majority of data? Yes No
- The student meets the criteria for Visual Impairment?** Yes No

Meeting criteria for a disability category does not confer special education eligibility. To determine eligibility for special education the team must consider adverse affects and educational needs and complete Eligibility Determination Form.