



HAWTHORN DISTRICT 73
COMMITTEE OF THE WHOLE

AUGUST 13, 2020



One District, One Mission

*"Inspire all students to embrace learning
in an ever-changing world."*

District 73 Goals for Reopening Schools

- Prioritize *health and safety*
- Ensure a *smooth transition* back to in-person schooling for all students, staff, and families.
- Prepare for *multiple scenarios*
- Remain *nimble and flexible*, acting in accordance with guidelines from the Illinois State Board of Education, Illinois Department of Public Health, and Centers for Disease Control and Prevention.
- Provide a remote learning option for families uncomfortable sending their child(ren) to school for in-person learning.
- Promote collective responsibility and kindness throughout the Hawthorn community.



Return to Learning Plan

Remote Learning

Based on our collective interest in the health and safety of our Hawthorn community, **all district students and staff** will begin the school year remotely.

- Remote learning addresses public health concerns and ensures continuity of learning for all students.
- Remote learning for all students and staff eliminates concerns related to the inherent complexity and financial expenditures by offering simultaneous on-campus and virtual learning options. We believe it's time to put our energy and resources into creating a singular, positive school experience that will better ensure continuity of learning during the current pandemic.
- District staff will continue to work with the Lake County Health Department to determine when it is safe to begin phasing in on-campus learning options. A student's need for special education or English language learning services, as well as student age, will be considered when prioritizing on-campus learning.



Remote Learning

Remote learning schedules are developed in accordance with ISBE guidance.

- ISBE requires at least 5 hours of “instruction and school work” each day.
- ISBE strongly recommends at least 2.5 hours per day of synchronous learning with real-time instruction and live interaction.

Remote learning schedules ensure a robust learning program and ease the projected transition to on-campus learning.

- Students and staff follow structured learning schedules.
- The school day reflects each school’s typical start and end times.
- Schedules mirror typical learning hours to the greatest extent possible.
 - Early Childhood and Pre-Kindergarten: 2.5 hour school day
 - Elementary: 6.25 hour school day (morning meeting, breaks, and lunch)
 - Middle School: 6.5 hour school day (morning meeting, breaks, and lunch)



Remote Learning

School	Student School Day
Aspen	7:55 a.m. - 2:10 p.m.
Dual Language	8:50 - 3:05 p.m.
Elementary North	8:40 a.m. - 2:55 p.m.
Elementary South	8:40 a.m. - 2:55 p.m.
Hawthorn School for Young Learners	8:20 a.m. - 2:35 p.m.
Lincoln	8:15 a.m. - 10:45 a.m. 12:30 p.m. - 3:00 p.m.
Middle School North	7:40 a.m. - 2:10 p.m.
Middle School South	7:40 a.m. - 2:10 p.m.
Townline	8:50 -a.m. - 3:05 p.m.



Remote Learning

Remote Learning: Spring 2020

Our guaranteed and viable curriculum is followed.

Staff are strongly encouraged to offer synchronous learning opportunities via virtual instruction, discussions, or read-alouds.

Grading practices are significantly modified in accordance with ISBE guidance.

All assessments are formative.

Remote Learning: Fall 2020

Our guaranteed and viable curriculum is followed.

Students and staff follow structured synchronous and asynchronous learning schedules each school day.

Typical District 73 grading practices are followed with an emphasis on meaningful feedback.

Students participate in a variety of assessments to inform differentiated instruction.



Remote Learning

Remote Learning: Spring 2020

There are no set start and end times for students' remote learning within a given school day; students may participate in learning at any time.

Early childhood and pre-kindergarten students participate in one hour of learning each day. Elementary students participate in three hours of learning each day. Middle school students participate in 30 minutes of learning per class each day.

There is not an expectation of mastery for newly introduced skills.

Students participate in weekly or bi-weekly SEL lessons to support social emotional needs.

Remote Learning: Fall 2020

Daily attendance is taken; accommodations are made for students unable to participate in a synchronous session due to family needs.

Early childhood and pre-kindergarten students participate in 2.5 learning hours each day. Elementary (grades K-5) and middle school (grades 6-8) students participate in 5 learning hours, plus breaks and lunch, each day.

There is an expectation of mastery for newly introduced skills.

Students participate in daily morning meetings and weekly SEL lessons to support social emotional needs.



Early Childhood & Pre-Kindergarten: Daily Learning Time

Morning Meeting & Large Group Learning	20 minutes	Synchronous
Small Group Learning	20 minutes	Synchronous
Independent Play	60 minutes	Asynchronous & Synchronous
Gross Motor Play	30 minutes	Asynchronous
Large Group Learning	20 minutes	Synchronous



Early Childhood & Pre-Kindergarten: Sample Student Schedule

Morning Classes	Afternoon Classes	Learning Activity	Instructional Delivery
8:15 - 8:35 a.m.	12:30 - 12:50 p.m.	Morning Meeting & Large Group Learning	Synchronous
8:35 - 8:55 a.m.	12:50 - 1:10 p.m.	Small Group Learning	Synchronous
8:55 - 9:55 a.m.	1:10 - 2:10 p.m.	Independent Play	Asynchronous & Synchronous
9:55 - 10:25 a.m.	2:10 - 2:40 p.m.	Gross Motor Play	Asynchronous
10:25 - 10:45 a.m.	2:40 - 3:00 p.m.	Large Group Learning	Synchronous



Elementary School (Grades K-5): Daily Learning Time

Morning Meeting	30 minutes	Synchronous
English language arts (ELA) / Spanish language arts (SLA)	40 minutes	Synchronous
ELA/SLA Groups	30 minutes	Asynchronous & Synchronous
ELA/SLA Acceleration	20 minutes	Asynchronous & Synchronous
Math	40 minutes	Synchronous
Math Groups	30 minutes	Asynchronous & Synchronous
Math Acceleration	20 minutes	Asynchronous & Synchronous
Science or Social Studies	30 minutes	Asynchronous & Synchronous
Art, Music, or Second Step	30 minutes	Synchronous
Physical Education	30 minutes	Synchronous



Elementary School (Grades K-5): Sample Student Schedule

8:50 - 9:20 a.m.	Morning Meeting	Synchronous	12:55 - 1:00 p.m.	BREAK	---
9:20 - 10:00 a.m.	ELA/SLA	Synchronous	1:00 - 1:30 p.m.	Art or Music or Second Step	Synchronous
10:00 - 10:05 a.m.	BREAK	---	1:30 - 1:35 p.m.	BREAK	---
10:05 - 10:35 a.m.	ELA/SLA Small Groups	Synchronous & Asynchronous	1:35 - 1:55 p.m.	ELA/SLA Acceleration	Synchronous & Asynchronous
10:35 - 10:40 a.m.	BREAK	---	1:55 - 2:00 p.m.	BREAK	---
10:40 - 11:20 a.m.	Math	Synchronous	2:00 - 2:30 p.m.	Science or Social Studies	Synchronous & Asynchronous
11:20 a.m.- 12:00 p.m.	LUNCH	---	2:30 - 2:35 p.m.	BREAK	---
12:00 - 12:30 p.m.	Math Acceleration	Synchronous & Asynchronous	2:35 - 3:05 p.m.	Physical Education	Synchronous



Middle School (Grades 6-8): Daily Learning Time

Day A		Day B	
Advisory	20 min. synchronous	Advisory	20 min. synchronous
Academic 1	50 min. synchronous 30 min. Asynchronous & synchronous	Academic 3	50 min. synchronous 30 min. asynchronous & synchronous
Academic 2	50 min. synchronous 30 min. asynchronous & synchronous	Academic 4	50 min. synchronous 30 min. asynchronous & synchronous
Encore 1	35 min. synchronous 25 min. Asynchronous & synchronous	Encore 3	35 min. synchronous 25 min. asynchronous & synchronous
Encore 2	35 min. synchronous 25 min. asynchronous & synchronous	Encore 4	35 min. synchronous 25 min. asynchronous & synchronous



Middle School (Grades 6-8): Sample Student Schedule

6th Grade			7th Grade			8th Grade		
Time	A Day	B Day	Time	A Day	B Day	Time	A Day	B Day
7:40 - 8:00 a.m.	Advisory		7:40 - 8:00 a.m.	Advisory		7:40 - 8:00 a.m.	Advisory	
8:10 - 9:30 a.m.	Academic 1	Academic 3	8:10 - 9:10 a.m.	Encore 1	Encore 3	8:10 - 9:10 a.m.	Encore 1	Encore 3
9:40 - 11:00 a.m.	Academic 2	Academic 4	9:20 - 10:20 a.m.	Encore 2	Encore 4	9:20 - 10:40 a.m.	Academic 1	Academic 3
11:10 - 11:50 a.m.	Lunch		10:30 - 11:10 a.m.	Lunch		10:50 - 11:30 a.m.	Lunch	
12:00 - 1:00 p.m.	Encore 1	Encore 3	11:20 a.m. - 12:40 p.m.	Academic 1	Academic 3	11:40 a.m. - 1:00 p.m.	Academic 2	Academic 4
1:10 - 2:10 p.m.	Encore 2	Encore 4	12:50 - 2:10 p.m.	Academic 2	Academic 4	1:10 - 2:10 p.m.	Encore 2	Encore 4



Special Education

Special Education Services

- Tailored to the individual needs of the student
- Handled on a case by case basis
- In compliance with state and federal mandates

Individual Remote Learning Plans

- Developed in collaboration with parents/guardians
- Implemented by our teachers to ensure meaningful, rigorous, engaging instruction



Special Education

Elementary School

Students participate in special education services during both the ELA/SLA and math acceleration blocks. If more support is needed, services may be delivered during ELA/SLA and math group rotations. Our related services team members also provide services during these times and, if needed, during science, social studies, related arts, and before or after school during teacher contract hours.

Middle School

Students participate in special education services during asynchronous and synchronous rotations for the specific content area in which services are needed. Related service providers may also meet with students after school during teacher contract hours.



English Language Learning

Identification of Students for Services

- ACCESS
- MODEL
- Online Screener

Service Delivery Models

- Consultation
- Direct Instruction



English Language Learning

Elementary School

Students participate in English language learning services during both the ELA/SLA and math acceleration blocks. If more support is needed, services may be delivered during ELA/SLA and math group rotations. If needed, services may also be delivered during science, social studies, related arts, and before or after school during teacher contract hours.

Middle School

Students participate in English language learning services during scheduled periods within the school day. If needed, services may also be delivered during science, social studies, related arts, or after school during teacher contract hours.



Dual Language

Dual language students are assigned to classes with dual language teachers and peers.

Dual language instruction mirrors the typical language allocation plan within our modified instructional day.

Dual language program goals are maintained.

- Bilingualism/Biliteracy
- High Academic Achievement
- Sociocultural Competence

Dual language proficiency is supported by the Sheltered Instruction Observation Protocol (SIOP) Model, Bridges in Mathematics materials in both English and Spanish, a biliteracy ELA/SLA block, Imagine Learning, and more.



Band, Chorus, Orchestra

- Our choir and instrumental music classes are highly valued by students, staff, and parents.
- Music education includes multiple practices, such as responding, creating, and connecting; our music educators have selected specific online tools for addressing learning goals related to music performance.
- Our choir and instrumental music classes are subject to high student enrollment at the middle school level; our asynchronous and synchronous learning rotations will provide for smaller instructional groups during the school day.



Social Emotional Learning & Support

Hawthorn District 73 is committed to ensuring the physical, social, and emotional health of all students. Our Remote Learning Plan is designed to support the needs of the whole child.

- Daily Morning Meetings
- Weekly Social-Emotional Learning Lessons
- Trauma-Informed Practices
- Social Work Services
- Community Agencies and Resources
- Attendance and Engagement Protocols



Technology

The Instructional Technology Department is reallocating district devices to assign one device per student (pre-kindergarten through eighth grade). Families who currently do not have a device will be sent times for pick up.

Devices and/or hotspots for students will be distributed as needed.

Families assigned a device in the spring were contacted to assess the condition and readiness of their device for the upcoming school year.

Digital platforms will be streamlined, and Learning Management Systems will be universal to specific grade level bands.



Meals

Hawthorn District 73 will continue to provide breakfast and lunch to students in accordance with ISBE guidance.

Parents/Guardians may order meals in two week increments, if they so choose. Options for pick up or delivery will be available.

We recently shared a meal survey with Hawthorn families. Over 250 students, representing 140 families indicated interest in the meal program.

Order forms will be sent to families every other Friday, beginning August 14.



Logistics

School Supply Lists

- All supplies are for the individual child, and not shared.
- Some Items are tagged for a return to on-campus learning only.

Hawthorn District 73 Remote Learning Plan Handbook

- Families will receive a helpful guide to support our continued partnership.

August 17th: Principals are sending families instructions for how to access the names of their child's teachers.

August 25th: Daily class schedules are shared with families.

August 26th and 27th: Schools are hosting curbside pick-up of student devices and take-home bags. Principals will soon share a specific schedule with families.

August 28th: Teachers are hosting virtual Meet and Greets for students and their parents/guardians. Principals will soon share a specific schedule with families.



School Subcommittees

Each school formed a Return to Learn subcommittee comprised of administration, staff, and parents.

These subcommittees are expected to ensure the implementation of districtwide guidelines.

Subcommittee tasks include, but are not limited to:

- Planning for virtual extracurricular activities.
- Facilitating Student Supply Pickup.
- Developing plans to virtually host such events as Curriculum Night and Parent-Teacher Conferences.



Appreciation & Partnership

We extend our deepest appreciation to the Hawthorn School District 73 students, staff, families, and Board of Education. Thank you for your continued partnership in supporting the growth and learning of all students.

Questions?



Amended School Calendar Highlights

August 24 & 25:

State Approved Planning Days

August 26, 27 & 28:

Teacher Institute Days

August 31:

1st Day of Student Attendance (K-8)

September 2:

1st Day of Student Attendance for Lincoln

In Session:

November 11 - Veterans Day

December 18 - Friday before winter break

March 1 - Pulaski Day

March 19 - Friday before spring break

Non Student Attendance:

November 3 - Election Day

Last Day of School:

Friday, June 4



Timeline of Next Steps

July 30 - August 21: Finalize staffing plans and student schedules; Plan for supply and device pick up; Coordinate meal services; etc.

Week of August 10: New Teacher Orientation (new teachers and substitutes)

Week of August 17: Optional Summer Institute (new and returning staff, substitutes)

Week of August 24: Teacher Institute Days

August 31: First day of student attendance

Ongoing: Communication with the Lake County Health Department regarding the phasing in of on-campus learning

Ongoing: During regularly scheduled Board meetings the administration will provide return to learning updates.